Overview: LTU is pleased to offer the second annual Summer Teaching & Learning Workshop. This 4-day workshop is designed to improve the instructional skills of LTU faculty and promote their use of technology to both deliver instruction and engage students.   In this workshop, you will use technology to design (or redesign) a course, develop portions of its content, and produce assessments to measure learning outcomes. You will implement this course in Fall 2013 and share your results with the LTU community.

Stipend: $1,000 per participant, payable as $500 upon completion of the workshop and $500 upon presenting your project in January 2014.

> **FACULTY WILL LEARN HOW TO**
>
> - Develop course goals & objectives and aligning them to content, activities and assessments
> - Determine effective sequence of course content
> - Select and build strong instructional strategies to engage learners
> - Maximize instructional time
> - Create effective and varied assessments to measure student learning
> - Evaluate the impact of your course
> - Apply technology tools to better manage and deliver course content

Expectations: <u>This will be a comprehensive and intense workshop</u>. Each day is planned to engage you in activities that will strengthen your skills. There will be "homework" prior to the start and each evening and you are expected to commit to making these four days a quality learning experience. You are expected to continue your efforts after the workshop ends and use what you have learned to design/redesign a course. You are expected to implement the course using your plans and report back to the larger LTU community on the impact of the design.

Nomination/Application Process: Deans and Department Chairs should nominate 4 to 6 candidates per college for the Summer Workshop. The nominees do not need to have experience with the various technologies available through Lawrence Tech, but they must demonstrate a need or have expressed an interest in expanding their knowledge and skills and improving their course. Deans & Chairs are asked to send a list of nominees to eLearning by April 8, 2013. [Faculty can be nominated by going to this link.](#)

[YOU MAY NOMINATE YOURSELF](#) as well using the [application form available at this link.](#) Applications must be received by April 8, 2013.

> **FOR MORE INFORMATION, CONTACT**
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> **Richard Bush** rbush@ltu.edu

COMMENTS FROM PAST PARTICIPANTS

Eric Meyer *(Biomedical Engineering)* says, "eLearning and Dr. Scott Schneider have really organized this symposium well, they're basically using this course as an example for what we should do in our courses. We're learning the material but we also see it in action."

Dr. Jaclyn Stavros *(Management)* explains it, "Faculty are hired to teach because they are subject matter experts. We expect them to know their subjects and to have the passion and the know-how to teach. But what this symposium really helps you to think about is how to design and deliver your class."

Dr. Jason Barrett *(Humanities, Social Sciences, & Communication)* explains, "I found a whole bunch of functions inside Blackboard that I didn't know existed that I'm about to unleash on my students. So they are going to get a whole different experience in my class starting fall term."